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| **Job title:** Regional Learning Disabilities & Autism Physical Health Nurse  **Division:** Social Care Directorate  **Base:** Home base (will be required to travel across the regional) |
| **Reports to:** Nurse Director for Social Care |
| **Professionally Accountable to:**   1. Nurse Director for Social Care 2. CEO for Social Care 3. Executive Nurse Director |
| **Role Summary:**  The post holder will work as a valued member of the social care directorate supporting services to improve the physical health and wellbeing of the people they support who have a learning disability and / or autism.  They will work autonomously in the provision of specialist advice on all matters related to physical health and wellbeing and will support services in accessing appropriate primary and secondary care services. |
| **Key tasks & responsibilities**:  **General Areas of Responsibility:**  To enhance the health and wellbeing of people with a Learning Disability  To be professionally accountable and responsible for giving specialist advice/education and support to services and service users  To advocate (where required) on behalf of service users and services to the clinical teams in Primary Care to facilitate collaborative working between all parties.  To ensure that all service users have equitable access to both primary and secondary care services and where required escalate access concerns on behalf of the service and service user.  To advocate, educate and ensure that all reasonable adjustments are requested and made to support service users in accessing appropriate services.    To facilitate the development of competence in others by providing leadership, day to day supervision, clinical advice and clinical supervision to staffs (where applicable).  To promote at all times a positive image of people with LD.  **Key Areas of Responsibility:**  **Clinical**  Promotes and maintains safety, privacy and dignity of all service users in the delivery of person centred care, recognising and respecting differences including spiritual and cultural beliefs  Takes steps to obtain individuals consent to care and treatment in accordance with the Mental Capacity Act, ensuring that all individuals, including those who lack mental capacity, remain at the centre of decision-making and are fully safeguarded.  Responsible for recognising the signs of service users harm, abuse or neglect, including poor clinical practice, identifying issues regarding the safeguarding of adults and who may be at risk and reporting all such concerns in accordance with Safeguarding procedures  Responsible for ensuring the highest professional standards and attitudes towards the care of service users are maintained at all times and that care is delivered in accordance with evidence based practice by all members of the team. In addition to learning disabilities physical ill health, service users may have a range of mental health conditions and may demonstrate behaviours that challenge, and may have difficult family / home situations of relevance.  Provides specialist clinical advice on complex learning disabilities and/or mental health issues to other members of the team and to staff from other healthcare providers including acute and community hospitals, GPs, social Services etc.    Provide support and guidance on intervention / support plans to ensure they are based on current need assessment, evidence based practice, critical thinking and whole system support requirements that take account of relevant physical, social, cultural, psychological, spiritual, genetic and environmental factors.  Supports individuals and their families/carers in acute hospital settings, providing advice and liaising with other support services to co-ordinate individual support packages.  Provides health education and advice on health promotion to services, including the development and delivery of education / learning resources.  Responsible for decision making and coordination in a crisis situation, where necessary seeking advice and guidance from other relevant professionals.  Demonstrates safe breakaway techniques in the management of violence and aggression as required.  Undertake assessment of competence of others in all aspects of physical health, including medication administration (where required)  **Leadership**   * Provide specialist advice and clinical support to social care teams using excellent communication skills and education to enable them to enhance all aspects of physical health and wellbeing for our service users. * Works as part of the social care division / teams in fostering effective professional relationships and provide clinical expertise and advice to ensure effective implementation of physical health and wellbeing programs. * Contribute to the improvement of quality and safety through the design, planning, monitoring and development of services * Support the Nurse Director of social care in: organising/prioritising workload, representation at internal groups in order to meet service needs.   **Education:**   * Develops own knowledge, skills and practice in line with the organisation policies and current recommendations from Professional Bodies; ensuring compliance at all times to the organisation mandatory training requirements * Participates in the maintenance of a learning environment conducive to the educational needs of newly qualified staff and students, (post/undergraduate), in association with the universities * Represents the Nurse Director for Social care at meetings and conferences as delegated * Involvement in the development of others knowledge, skills and practice in all aspects of physical health and wellbeing, recognising and using opportunities to facilitate learning, providing situational support as necessary     **Research & Audit:**   * Access and apply evidence of all types from a range of research and other sources, to the domains of the role * Shares best practice through the dissemination of evidence and knowledge. * Assists in the development and evaluation of physical health policies /procedures relating to social care |

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| **Person specification:** | | | |
| **Criteria** | **Essential**  **(the qualities without which a post holder could not be appointed)** | **Desirable**  **(extra qualities which can be used to choose between candidates who meet all the essential criteria)** | **Method of Assessment** |
| **Qualifications** | * Registered Learning Disability or General Nurse /Current NMC registration * Degree or equivalent level of education or experience * Evidence of current professional development. * MIP, FLIP, ENB 998 Teaching & Assessing in Clinical Practice or City & Guilds 730 Teaching in Adult Education. | Leadership or management qualification    Post-graduate qualification in a relevant area e.g., physical health conditions  Non-medical prescriber | Certificates  Application Form / CV |
| **Knowledge**  **&**  **Experience** | * Recent and significant experience in supporting and caring of people with learning disabilities and/or Autism. * Substantial experience of physical health and the health inequalities / vulnerabilities for people with learning disabilities and / or autism * Experience of working with people who may   demonstrate behaviours that challenge   * Understanding of relevant legislation (e.g.   Mental Capacity Act).   * Detailed understanding of the relationship between physical and mental health conditions and associated patient needs. * Detailed understanding of Safeguarding and its application in practice. * Clinical Risk Assessment and Management and its application in practice. * Clinical Governance and its application in practice. * Demonstrate knowledge and understanding of LEDER/STOMP/STAMP initiatives. | NICE Guidance  Knowledge of Psychotropic medication  Experience of participation in clinical audit and research.  Experience of involvement in quality improvement  Good understanding and knowledge of social care provisions (Supported Living, Care and Nursing Homes) | Application  Form / CV  Interview  References |
| Values | * Ability to demonstrate the organisational values and behaviours * Compassionate in meeting the needs of vulnerable people and their families and carers. * Able to engage with vulnerable people and work effectively in distressing and challenging circumstances * Able to work flexibly and co-operatively as part of a team * Able to use own initiative and make decisions independently * Committed to continual quality and service improvement * Committed to promoting a positive image of people with mental health conditions. |  | Application  Form / CV  Interview  References |
| Skills and Aptitude | * Excellent communication and interpersonal skills * Ability to assess and assimilate information and adopt a problem solving approach in order to achieve change * Is able to interpret complex clinical information from a variety of sources and make clear and prompt clinical decisions * Ability to work independently and in a small team and with a range of staff across the organization * Able to cope with unpredictable workload with frequent interruptions * Report writing / Presentation skills * Use multimedia materials for presentations in professional settings * Computer literate | Ability to accurately input and extract data from computer systems ie ability to use Word/Excel/ PowerPoint etc | Application  Form / CV  Interview  References |
| Flexibility | * Ability to work flexibly and travel across the organization as required (some overnight stays may be required) * Capability to work some unsocial hours including weekends (when required) | Access to own transport | Interview |

This job description is a guide to the duties of the post and is not an exhaustive specification.  It is subject to review and may be altered by mutual agreement in light of future developments.